

**SCWI RFP 2017-2018**  
**Annotated Benchmarks for Dual Credit Courses**

<b>Program Approach</b> (see Dual Credit Policy for descriptions)	<b>Board Interim Benchmark</b>	<b>College Interim Benchmark</b>	<b>Notes</b>
Team-taught at secondary school (3A)	Coordination and meetings: \$200 per student per course	Total college cost per student per course: \$585	Includes all courses regardless of discipline. In the case of trades, tech or health Dual Credits, additional funding can be requested through Misc for items specifically required for the college portion of the dual credit.
Team-taught at college (3B)	Coordination and meetings: \$200 per student per course	Total college cost per student per classroom-based course: \$765	Includes the following types of courses: <ul style="list-style-type: none"> <li>• All text-based courses</li> <li>• Photography</li> <li>• Arts</li> <li>• Design, including Interior Design</li> <li>• Physical Fitness, Well-Being, Self-Defence, Dental Care</li> <li>• Aesthetics, Nails, Makeup</li> </ul>
		Total cost per student per trades, technology or health course: \$994	Includes most courses which begin with a T or BT course code. Including: <ul style="list-style-type: none"> <li>• Cook</li> <li>• Hairstyling</li> <li>• CAD</li> </ul>

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			Additional funding can be requested through misc for items specifically required for the college portion of the dual credit.
College-delivered course at college (5A)	Coordination and meetings: \$200 per student per course	Total college cost per student per classroom- based college-delivered course: \$753	Includes the following types of courses: <ul style="list-style-type: none"> <li>• All text-based courses</li> <li>• Arts</li> <li>• Design, including Interior Design</li> <li>• Physical Fitness, Well-Being, Self-Defence, Dental Care</li> <li>• Aesthetics, Nails, Makeup</li> </ul> Additional funding can be requested through Misc for items specifically required for the college course.
		Total cost per college-delivered trades, technology or health course: \$1200	Includes most courses which begin with a T or BT course code. Including: <ul style="list-style-type: none"> <li>• Cook</li> <li>• Hairstyling</li> <li>• CAD</li> </ul> The higher benchmark is expected to cover all delivery costs.
College-delivered course at	Coordination and meetings: \$200 per student per course	Total college cost per student per course: \$585	Includes all courses regardless of discipline.

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secondary school (5B)			Includes all eLearning courses. Additional funding can be requested through Misc for items specifically required for the college portion of the dual credit.
<b>Note:</b> for college-delivered courses beyond 45 hours there is no additional funding and credit value does not increase beyond 1.0. For college-delivered courses with fewer than 45 hours funding is prorated. For example, a 0.50 credit course receives 50% of the benchmark and a 0.25 credit course is 25% of the benchmark.			
Team-taught level 1 apprenticeship at secondary school (4A)	Coordination and meetings and supplies and texts: \$400 per student	Coordination and meetings: \$100 per student per Level 1 program  Instruction @ \$95 per hour of the apprenticeship	No seat purchase funding. <ul style="list-style-type: none"> <li>• Additional costs per hour for apprenticeship faculty may be requested for courses delivered at the secondary school</li> </ul>
Taught by a secondary school teacher with college TDA oversight (4A0)	Coordination and meetings and supplies and texts: \$400 per student	Coordination and meetings and college oversight: \$233 per student	No seat purchase funding.

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Team-taught level 1 apprenticeship at college location (4B)	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings and additional services: \$175 per student per level 1 program.	Seat purchase covers facilities, faculty, materials, and administration.
College-delivered level 1 apprenticeship at college location (6A)	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings and additional services: \$175 per student per level 1 program.	Seat purchase covers facilities, faculty, materials, and administration.
College-delivered level 1 at secondary school location (6B)	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings: \$100 per student per level 1 program.  Instruction @ \$95 per hour of the apprenticeship.	No seat purchase. <ul style="list-style-type: none"> <li>• Additional costs per hour for apprenticeship faculty may be requested for courses delivered at the secondary school</li> </ul>

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**Note:** Level 1 Seat Purchase to cover delivery of apprenticeship programs can be funded in two ways:

1. MAESD seat purchase paid directly to college with approval of MAESD District Office
2. SCWI seat purchase is paid to the RPT with approval of SCWI – only for students in the primary target group

RPTs are expected to seek approval through their local MAESD Field Office for seat purchase funding for OYAP students. The Ontario Youth Apprenticeship Program Level 1 Programs MAESD Seat Purchase Confirmation Form must be completed and submitted by the due date in order for the dual credit program to be considered for approval.

*If SCWI seat purchase funding is requested, the Primary Target Group Level 1 Programs SCWI Seat Purchase Form must be completed and submitted.*

*The proposal website, EDCS, will not allow for two funding modes in the same project; therefore, Level 1 classes that include both SCWI and MAESD Seat Purchase must be submitted as two separate proposals.*

**TRANSPORTATION**

Transportation costs are not captured by the benchmarks. Transportation approvals are based on a detailed rationale presented in the RFP application. Travel or parking for dual credit teachers will not be funded.

Student transportation:

- All transportation requests are in the Transportation section (rather than under Misc)
- Transportation to job sites will only be approved if the work at the job site is related exclusively to the college credit
- Transportation to the college in the case of courses delivered at the secondary school will be funded for programs where the main target audiences are the primary target audience or OYAP students

Educator Travel:

- Faculty travel to dual credits delivered at secondary schools will be approved at the Ministry of Education km rate (\$0.40 for Southern Ontario, \$0.41 for Northern Ontario)
- Teacher travel and parking are not eligible for funding

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**MISCELLANEOUS REQUESTS**

Costs not supported through the benchmarks can be requested in the Miscellaneous section of the proposal.

- Criminal Reference Checks for college faculty delivering dual credits at secondary schools
- Requests for supports for students with disabilities (e.g., Sign Language Translator, Braille version of textbook) where the cost cannot be borne by the board or the college
- SWAC room rental
- Limited funding for personal safety equipment (glasses, boots, hearing protection, uniforms)
- Summer school (110 hours) or night school (90 hours) dual credit teacher
- In the case of dual credits delivered at a secondary school with the primary target group as the main audience – funding for lab costs and consumable supplies used during classes delivered at the college
- Field trips directly related to the college course (and not to the secondary course) for dual credits where the main audience is the primary target audience

The following will **not** be funded:

- Capital Purchases
- Additional student materials such as memory sticks and textbooks
- Student recreation fees, transition supports, administration fees, Student Services supports
- Certifications
- Tracking, monitoring, reporting
- Project coordination and planning
- Night school principal
- Developing online versions of existing college courses
- Completing gap analysis in team-taught courses
- Supply coverage where the dual credit teacher accompanies students to the college
- Meals for students (unless students staying overnight as part of dual credit program). A rationale clearly explaining why students must stay overnight accompanies the proposal.
- Breakfast programs
- Space rental for dual credit programs located at a college
- Appreciation luncheons
- Software licenses, renewals
- Skills competitions