

support every child  
reach every student

# RPT Chairs' Meeting Ministry Update

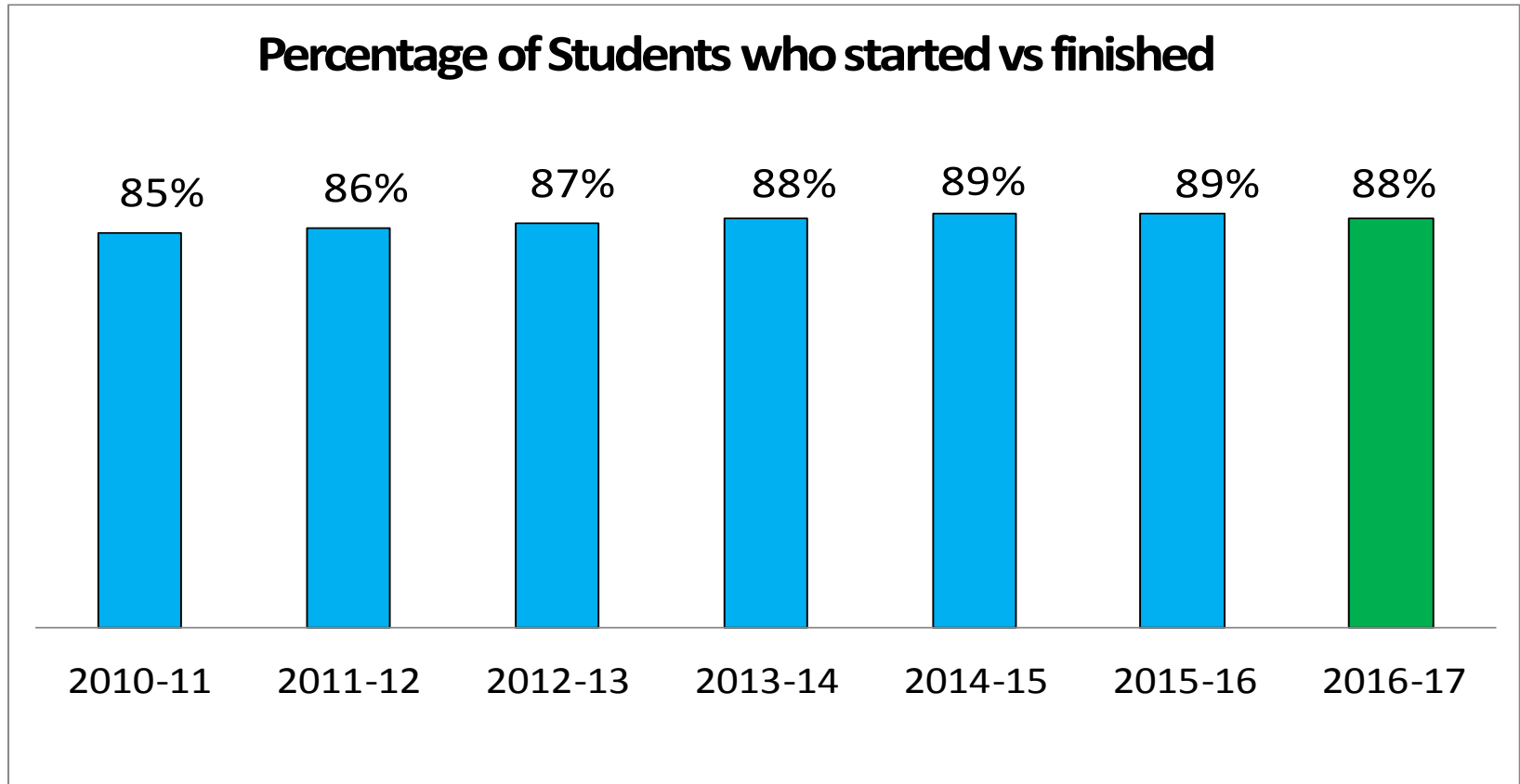
School College Work Initiative Chairs Meeting  
November 2, 2017

# Dual Credit Student Data 2016-17

# Participation

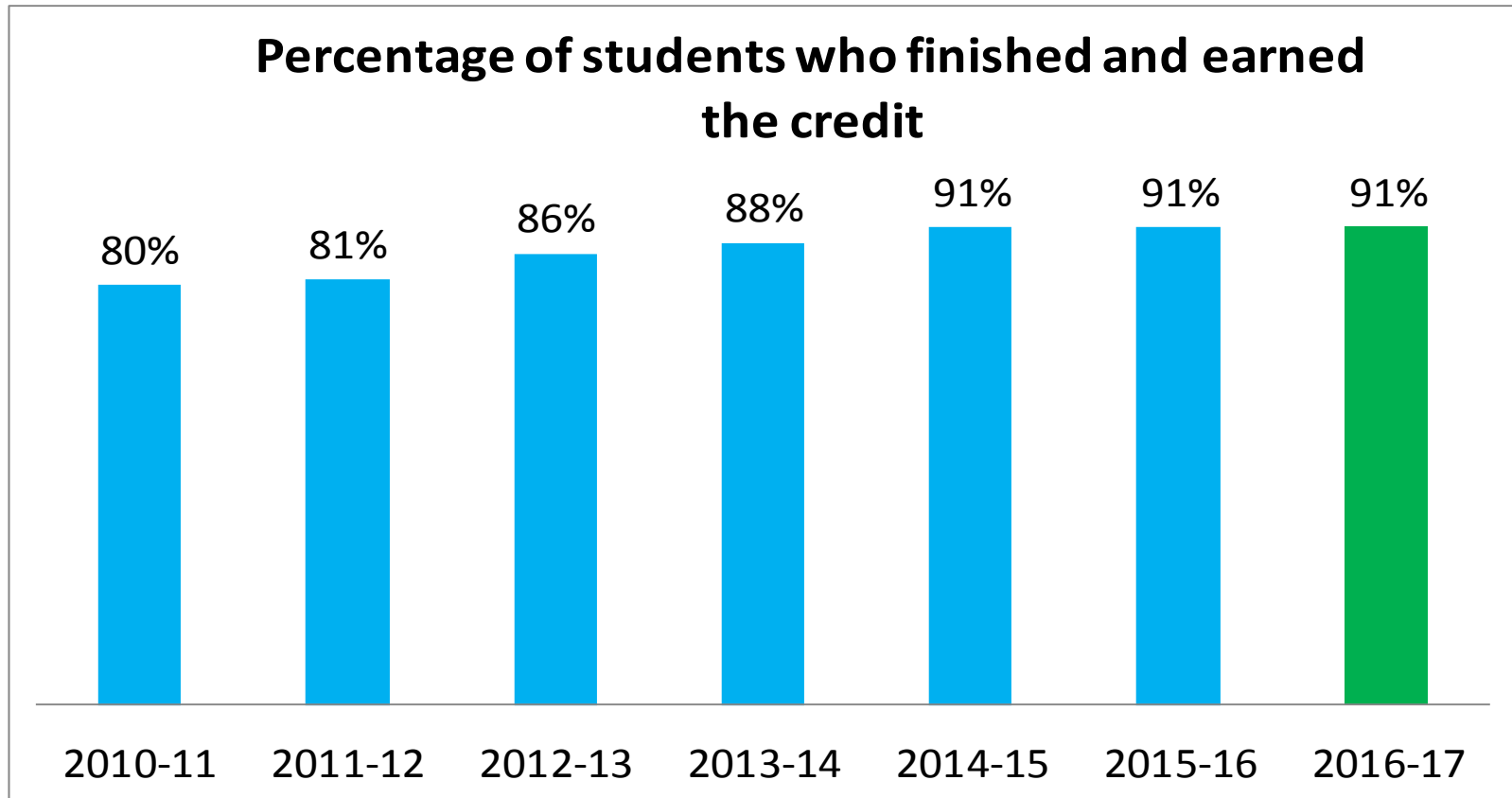
- Student enrolment in dual credits increased by 2% over 2015-16 (enrolment in 20,264 dual credits to 20,695 dual credits)
- In 2016-17, actual as compared to approved number of students increased by 1% to 94%

# Retention Rates



Data as reported by RPT

# Success Rates



Data as reported by RPT

# Target Group Participation by Dual Credit Program Focus

- For the 2016-17 school year, students were enrolled provincially in 20,695 dual credits:
  - 16,293 in the primary target group (79%)
  - 3,712 SHSM students (18%)
  - 1,856 OYAP students (9%)

# Provincial Dual Credit Footprint 2015-16 (OnSIS Data)

$$\frac{\text{Dual Credit Students}}{\text{Grade 11 and 12 Students}} = \text{xx}\%$$

$$\frac{14,556}{346,887^*} = 4.2\%$$

\* 2015-16 grade 11 and grade 12 enrolment numbers (source: OnSIS)

# 2016-17 SWAC Students

Total approved SWAC students: 3,081

	Rate
Approved vs Actual	93%
Retention	88%
Dual Credit Success	87%
OSSD Credit Success	89%

RPT Data <sup>8</sup>



# 2016-17 SWAC Students

- **The program requirements:**
  - 1 dual credit + 1 Ontario curriculum credit
  - Dual credit teacher
  - On campus
- 41 locations
- 96% in primary target group
- 31% early school leavers

# Summer SWAC, 2016-17

- **The program requirements:**
  - 1 dual credit + 1 Ontario curriculum credit
  - Dual credit teacher
  - On campus
- **The results:**
  - 363 students started (77% of seats filled)
  - 22 programs
  - 90% retention rate
  - 89% success rate for Dual Credits

# Success of Students in Level 1 Programs, 2016-17

Total approved level 1 students: 1,437

	Rate
Approved vs Actual	89%
Retention	92%
Dual Credit Success	84%
Level 1 Success	79%

RPT Data<sup>11</sup>

# OSSD Completion

- Students who took a dual credit in 2015-16 and earned their OSSD by the end of 2015-16:
  - 8,232 students
  - 56.5% of students enrolled in dual credit programs

Source: Data is as reported by schools in the Ontario School Information System (OnSIS), 2015-2016 (Preliminary).

Data includes publicly funded schools only.

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# PSE Participation

**Number of Dual Credit Students who Applied to and Registered for College Directly from Secondary School (Source: OnSIS, OCAS)**

<b>Dual Credit Cohort Year (# of years after student took a dual credit)</b>	<b>2013-14 (after 1 year)</b>	<b>2014-15 (after 1 year)</b>
<b># of Dual Credit Students who Applied to College</b>	4,377	4,835
<b># of Dual Credit Students who Registered for College</b>	2,721	3,196

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# 2016-17 Activities and Forums

- 117 activities and forums
- 38,800 participants
- contribute to the goals of the SCWI

# 2018-19 Overview

- **Focus**

- Data-based decision making
- Continue work with MAESD around apprenticeship dual credits
- Focus on program quality and understanding why programs are successful
- Improved achievement for Indigenous students

# 2018-19

- **Adult Dual Credit Programs**

- There is an opportunity to propose new or replace existing Adult Dual Credit programs
- Students must be 21 years of age and older and must require additional support to earn their OSSD and make a successful transition to post-secondary education
- RPTs must work with board Adult and Continuing Education staff



# 2018-19

- **After Adult Dual Credit Activities (After ADC)**
  - 3 small group conversations with a college advisor
  - 4 hours of one-on-one follow-up conversations with a college advisor
  - 6 hours of professional development and reporting for the college advisor
  - Funding for OCAS/OUAC applications

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# 2018-19

- **After School Within A College (After SWAC) Activities**
  - 3 small group conversations with a college advisor
  - 4 hours of one-on-one follow-up conversations with a college advisor
  - 6 hours of professional development and reporting for the college advisor
  - Funding for OCAS/OUAC applications

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# 2018-19

- **SHSM Programs**

- There is an opportunity to replace existing SHSM programs or propose new ones
- Need to demonstrate a strong alignment between the sector and the college course
- Details are included in the Requirements of the RFP

# 2018-19

- **Level 1 Apprenticeship Programs**
  - Students must have a Registered Training Agreement to get MAESD seat purchase
  - SCWI seat purchase is only for Primary Target Group students, not OYAP students
  - See *Pathways to Apprenticeship* for clarification

# Improvements to EDCS Website

1. Level 1 College Benchmark and Seat Purchase Calculation Changes
2. Extracts 506 and 506b column additions: success rate, retention rate, target group rate, total number of students who started by age, total number of students who finished by age

# Improvements to EDCS Website

3. Extracts 504, 504b and 504c column additions: actual # of individual students from final submission period and % of actual vs. approved funding expenditures
4. Multiple sector selections per SHSM program

# Thanks et Merci