School-College-Work Initiative
Spring Symposium 2020 – Workshop Session Chat and Polls
1A Dual Credit Data

Chat

Dan Howard: Hi Folks. Welcome to the Dual Credit Data workshop. I will be your moderator today. When you arrive please introduce yourself using the chat box. Type in the box and hit the bubble to submit.

May Wong: In the poll question, "what is your role?"   Does the "Dual Credit teacher" imply a college teacher who teaches the dual credit course?
May Wong: Okay, thanks for clarifying.   Most secondary staff that do dual credit are co-op teachers or guidance counsellors.

May Wong: QUESTION AT END: Do school boards have data for each school?   Are there comparison data between the school, board and province (similar to EQAO comparison data)?

David Armstrong, SCWI Project Officer: PTG in Sem 1 this year was over 90%!!
michelle evans:how is disengaged and underachieving defined?
David Armstrong, SCWI Project Officer: Michelle: You should check the definition in the EDU policy doc.
Warren Seton: http://edu.gov.on.ca/eng/teachers/studentsuccess/DualCreditPro.pdf

May Wong: Comment: It will interesting to see the data for this school year because some spring dual credit courses have been substituted and changes to distance/online learning is not always the best for "disengaged/underachieving" students who prefer hands-on learning.

Irene Mota 2: Funny -- the college labour disruption year did not negatively impact as much as we had all thought

Jeff Piro, EDU: Greetings, Slight change in wording for the PTG that is more asset based.   "students in the primary target group – those who face significant challenges in completing the requirements for graduation, or who left school before graduating, because they are disengaged and not meeting their full academic potential, but who have shown evidence of the potential to succeed in college or an apprenticeship"

May Wong: QUESTION AT END: What type of data do schools or boards provide for the Ministry reports with respect to dual credits?
Rita   rhaill@ldcsb.ca: Sorry if you already mentioned this but can you explain why OnSIS data varies so much from the SCWI data? (83% vs. 91%)
David Armstrong, SCWI Project Officer: Rita: EDCS data reflects inputs from the RPT, while OnSIS data is derived from student transcripts and takes a longer period to gather.
Rita   rhaill@ldcsb.ca: Hi David - Yes I realize OnSIS takes longer.   Just interested in why the data varies.
David Armstrong, SCWI Project Officer: It really shouldn't! However, the transcripting sometimes

reflects problems with course codes while the RPT data is dependent on local communications.

Cristina Ilas: yes

Rita rhaill@ldcsb.ca: That's what I was thinking i.e. that it ideally should not vary.   Thank you for the explanation.

Jeff Piro, EDU: Hi Rita, Should a major discrepancy occur, it would be helpful to participate in an audit of the data to ensure that schools are correctly capturing the data. Typically, this would be the printing of some OSTs.   Hope this helps.

Polls

How long have you been involved in the School-Coll... ≡▾

View Votes		Edit	End Poll

How long have you been involved in the School-College-Work Initiative?

○ Less than one year	▮▬	14.8...	(4)
○ One to two years	▮▬	18.5...	(5)
○ Three to five years	▮▬	11.1...	(3)
○ Five to ten years	▮▬	29.6...	(8)
○ Even longer	▮▬	25.9...	(7)
◉ No Vote			

☑ Broadcast Results

What is your role? (Choose all that apply) ≡▾

View Votes		Edit	End Poll

What is your role? (Choose all that apply)

☐ Regional Planning Team Chair or Coordinator	▮▬	18.5...	(5)
☐ Regional Planning Team Member - Board rep	▮▬	14.8...	(4)
☐ Regional Planning Team Member - College rep	▮▬	18.5...	(5)
☐ Dual Credit teacher	▮▬	11.1...	(3)
☐ Dual Credit faculty	▬	0%	(0)
☐ Board staff or administrator	▮▬	18.5...	(5)
☐ College staff or administrator	▮▬	22.2...	(6)
☐ Other	▮▬	14.8...	(4)

☑ Broadcast Results

Did you find this workshop useful? (Please rate from 1 to 5 with 5 being high) ≡▾

View Votes		Edit	End Poll

Did you find this workshop useful? (Please rate from 1 to 5 with 5 being high)

○ 5	▮▬	23.5...	(4)
○ 4	▮▬	35.2...	(6)
○ 3	▮▬	35.2...	(6)
○ 2	▬	0%	(0)
○ 1	▮▬	5.88%	(1)
◉ No Vote			

☐ Broadcast Results