

# School-College-Work Initiative

## Spring Symposium 2020 – Workshop Session Chat and Polls

### 4A Sharing Strategies for Student Retention, Student Success & Graduation

#### Chat

Deb Ford: Welcome everyone. I am Deb Ford and will be facilitating today with April Dawn.

Ken Harrison - Moderator: Ken Harrison - your moderator this morning

April-Dawn: Welcome everyone, I look forward to co-facilitating the session

Joanne joanne.harris@ugdsb.on.ca: One of my students had to do an exam on their phone

May Wong: Other from the poll - prior to the pandemic, taking public transportation for 1.5+ hours to get to a 9 am dual credit course was not conducive for some students

Joanne joanne.harris@ugdsb.on.ca: synchronous session for all students

Sammi Marriner: This is Sammi, SWAC Advisor from Georgian College (RPT 13). Another factor that can affect student retention is how the college connects with its dual credit students. For example, are they treated as an important college community member

May Wong: What may be challenging for some students is the distance/online learning. Many students benefit from hands-on and interactive learning - not this environment. Plus, many secondary students prefer Google Classroom rather than LMS platforms such as Blackboard, Slate, D2L

Sammi Marriner: Many students do not succeed in the online environment because their living situation or family dynamics do not make it conducive for learning

Joanne joanne.harris@ugdsb.on.ca: Parents/Students heard message about marks will not go down from their mid-term mark --> resulting in even more disengagement. Need to get message out that dual credit programs are under separate Ministry and as of now, that does not apply.

Holly Clayton: I have a channel

Holly Clayton: It's for my psych course. I have videos that accompany every lesson

Holly Clayton: I also have a list of movies they can choose for their sci fi movie review. every year the list grows with student suggestions

May Wong: Yes, I use social media

Joanne joanne.harris@ugdsb.on.ca: Twitter, but the students are on Instagram mostly so have to move over...:)

May Wong: Our school uses Twitter and Instagram

Holly Clayton: I have an Instagram account

Renee Scott: some teachers are using instagram and it is working well

Jennifer Wotherspoon: I would love the toolkit please

Holly Clayton: It's only about my teaching and art/craft interests

Janet Goulard: Our school is putting out a week's worth of promotional videos from all the different groups in our school

May Wong: I know from experience as I have access to my school's social media account. Instagram is the best social media to connect with students. We have successfully promoted dual credits to students through this medium.

Janet Goulard: Likely on our website as well, but mostly on Facebook

Joanne joanne.harris@ugdsb.on.ca: If anyone can do a tik tok video, the kids will love you and might pay attention to you. :)

May Wong: If partners such as colleges, give us your social media posters or videos, we can easily post on social media

May Wong: No colleges that we work with do this and it's too bad.

Kimberley Edwards: I agree...students are on Instagram much more than Facebook or Twitter

Joanne joanne.harris@ugdsb.on.ca: Parents/Teachers are on Twitter/Facebook --> Students on Instagram/TikTok; Depends on who you want to reach...students don't want to be on anything that mom and dad are on

Renee Scott: resources sharing and RPT leadership - increasing relationships between school boards and colleges to better serve students

Sammi Marriner: Georgian uses Insta. Samantha.marriner@georgiancollege.ca SWAC Advisor

## Polls



What do you hope to get out of this session?

Type your answer here...

Broadcast Results

Answers (4)

the level of disengagement in this distance learning environment is going down - drastically - any strategies that are working?

Looking more and more likely that Colleges will be online in the fall (especially for theory based courses - -> will these change course offerings since some courses are more interactive online than others

I'd like to hear some strategies on how to help at risk students

practical retention tactics / ideas