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**To:** Directors of Education  
Council of Ontario Directors of Education  
College Presidents  
Colleges Ontario  
Regional Offices, Ministry of Education  
Regional and Field Offices, Ministry of Training, Colleges and Universities

**From:** School-College-Work Initiative

**Date:** November 29, 2018

**Subject:** School-College-Work Initiative Request for Proposals, 2019-2022

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The School-College-Work Initiative (SCWI) is once again inviting joint applications from colleges of applied arts and technology and district school boards for collaborative Dual Credit programs and activities for the 2019-2022 academic years. This Request for Proposals (RFP) is much the same as the RFP for the current year. If the government identifies new priorities and there are changes to the SCWI, then Regional Planning Teams will be provided the opportunity to respond through a separate RFP to any new priorities. Please forward this memorandum to the appropriate staff in your organization. As in the past, proposals must be submitted by SCWI Regional Planning Teams. Proposals will be submitted online. Detailed requirements can be found at <http://www.scwi.ca/requirements.php>.

Since its inception in 1997, the SCWI has contributed to the goal of increasing the number of students who graduate from secondary school and providing a seamless transition from secondary school to postsecondary education by supporting collaborative activities and programs. Building and sustaining better linkages between the college system and the secondary school system to support expanded and improved transitions by secondary students to postsecondary education continue to be areas of focus of the initiative. The primary focus of Dual Credit learning opportunities is on those students facing significant challenges in graduating; thereby helping more students graduate from secondary school and transitioning into postsecondary education.

## SCWI Activities and Forums

SCWI approved Activities and Forums contribute to the two goals of the SCWI. The following are the 2019-20 priority areas for SCWI Activities and Forums:

- One day, hands-on college experiences for grades 7-12 students,
- Activities that promote mentoring for Grade 7 and 8 students by a college student or apprentice ensuring that school boards and colleges are following their health and safety practices,
- Enhanced parent/guardian forums that are delivered at local Postsecondary Education (PSE) institutions and provide information to parents to support awareness about PSE opportunities, pathways, and resources to provide smooth transitions,
- After SWAC (School Within a College) and After Adult Dual Credit pilot activities which support students in making a smooth transition to PSE. These pilots will be available to every student participating in either a SWAC or an Adult Dual Credit program,
- Dual Credit Educator Forums which provide opportunities for both secondary school dual credit teachers and college dual credit educators to better understand the policies and procedures of dual credit programs, and to plan for their students in these programs,
- Forums for classroom teachers to include information on how to better support students with PSE pathway planning.

## Dual Credit Programs

The primary focus of Dual Credit programs continues to be on those students facing challenges in earning their secondary school diploma. This includes disengaged and underachieving students under the age of 21 who have the potential to succeed at college but who are at risk of not graduating from high school, and students who have left high school before graduating, including students participating in boards' re-engagement initiatives.

The Adult Dual Credit Pilot Program, which started in 2017-18, has the potential to help adult students (aged 21 and older) complete their OSSD and transition into postsecondary education. Adult dual credit students will be selected based on the criteria identified in the SCWI 2019-20 Requirements document.

Proposals are also encouraged for Dual Credit learning opportunities for students in Level 1 in-school apprenticeship training as well as for students in Specialist High Skills Major programs.

*Dual Credit Programs: Policy and Program Requirements*, (<http://www.edu.gov.on.ca/eng/teachers/studentssuccess/dual.html>) contains the relevant policy and procedural details that are to be followed in the implementation of Dual Credit programs. Of particular importance are the sections on student selection, the requirement to assign a dual credit teacher for college-delivered programs, and the policy on assessment and evaluation in those programs. Adult dual credit pilot programs will be governed by existing dual credit policy and procedures.

## **Funding and Accountability**

Funding will be contingent upon successful fulfilment of prior program commitments and funds being appropriated by the Ontario Legislature, as per current practice. This Request for Proposals continues the use of a three-year planning time frame. The forecasts for 2020-21 and 2021-2022 are required for planning purposes. Approvals for the second and third year will be made annually.

Regional Planning Teams will be required to meet reporting requirements including SMART goals, and data and financial reports as outlined in *School College Work Initiative (SCWI), Reporting, Approval & Monitoring Process for 2019-2020 School Year*.

## **Highlights from 2017-18**

Preliminary data from 2017-18, indicates the following:

There were students enrolled in 21,346 dual credits across the province. Of these students:

- 18,725 (88%) students enrolled in Dual Credit programs remained until the end.
- 17,050 (80%) students enrolled in Dual Credit programs were identified as being disengaged and underachieving, the primary target group for whom Dual Credits were designed.
- 6,602 (31%) students enrolled in Dual Credit programs were reported to have an IEP.
- 2,188 (10%) students were reported to have previously left school and returned.

Of the 21,807 dual credits attempted, 19,815 dual credits were earned (Success Rate: 91%).

- The 13 English-language and 3 French-language Regional Planning Teams, received SCWI approval for 178 activities and forums. Over 44,000 students, teachers, college faculty and administrators participated in these opportunities.

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Council of Ontario Directors of Education

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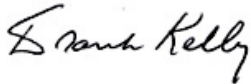
*Representing:*  
*Association des gestionnaires de l'éducation franco-ontarienne (AGÉFO)*  
*Ontario Catholic Supervisory Officers' Association (OCSOA)*  
*Ontario Public Supervisory Officials' Association (OPSOA)*

(Note: Figures reported are preliminary based on available EDCS data current as of September, 2018. Figures are subject to change pending final data.)

Rubrics were refined and used to make decisions about approval of Dual Credit programs, Activities and Forums.

The program's provincial website ([www.gotocollege.ca](http://www.gotocollege.ca)) and a website for Regional Planning Teams, administrators and educators ([www.scwi.ca](http://www.scwi.ca)) continue to support the promotion and delivery of the Dual Credit program.

Thank you for your continued support of this important initiative.



Frank Kelly,  
SCWI Project Manager