

SCWI RFP 2022-2023

Annotated Benchmarks for Dual Credit Courses

Program Approach (see Dual Credit Policy for descriptions)	Board Interim Benchmark	College Interim Benchmark	Notes
Team-taught at secondary school	Coordination and meetings: \$200 per student per course	Total college cost per student per course: \$585	Includes all courses regardless of discipline. In the case of trades, tech or health dual credits, additional funding can be requested through Miscellaneous for items specifically required for the college portion of the dual credit.
Team-taught at community location (not secondary school or college). <i>Please select “team-taught at secondary school” as the delivery approach in EDCS.</i>	Coordination and meetings: \$200 per student per course	Total college cost per student per course: \$585	If space rental is required, a detailed breakdown is to be included in Miscellaneous (cost per week x number of weeks). Includes all courses regardless of discipline. In the case of trades, tech or health dual credits, additional funding can be requested through Miscellaneous for items specifically required for the college portion of the dual credit.
Team-taught at college	Coordination and meetings: \$200 per student per course	Total college cost per student per classroom-based course: \$765	Includes the following types of courses: <ul style="list-style-type: none"> • All text-based courses • Arts • Design, including Interior Design • Physical Fitness, Well-Being, Self-Defence

Program Approach (see Dual Credit Policy for descriptions)	Board Interim Benchmark	College Interim Benchmark	Notes
		Total cost per student per trades, technology or health course: \$994	Includes most courses which begin with a T or BT course code. Including: <ul style="list-style-type: none"> • Cook • Hairstyling • CAD • Photography Additional funding can be requested through Miscellaneous for items specifically required for the college portion of the dual credit.
College-delivered course in a community location (not a secondary school or college) <i>Please select "college-delivered at secondary school" as the delivery approach in EDCS.</i>	Coordination and meetings: \$200 per student per course	Total college cost per student per course: \$585	If space rental is required, a detailed breakdown is to be included in Miscellaneous (cost per week x number of weeks). Includes all courses regardless of discipline. In the case of trades, tech or health dual credits, additional funding can be requested through Miscellaneous for items specifically required for the college portion of the dual credit.
College-delivered course at college	Coordination and meetings: \$200 per student per course	Total college cost per student per classroom-based college-delivered course: \$753	Includes the following types of courses: <ul style="list-style-type: none"> • All text-based courses • Arts • Design, including Interior Design • Physical Fitness, Well-Being, Self-Defence Additional funding can be requested through Miscellaneous for items specifically required for the college course.

Program Approach (see Dual Credit Policy for descriptions)	Board Interim Benchmark	College Interim Benchmark	Notes
		Total cost per college-delivered trades, technology or health course: \$1200	Includes most courses which begin with a T or BT course code. Including: <ul style="list-style-type: none"> • Cook • Hairstyling • CAD The higher benchmark is expected to cover the majority of delivery costs. Additional funding can be requested through Miscellaneous where costs of texts or materials exceeds the benchmark funding.
College-delivered course at secondary school	Coordination and meetings: \$200 per student per course	Total college cost per student per course: \$585	Includes all courses regardless of discipline. Includes eLearning courses. Additional funding can be requested through Miscellaneous for items specifically required for the college portion of the dual credit.
Note: for college-delivered courses beyond 42 hours there is no additional funding and credit value does not increase beyond 1.0. For college-delivered courses with fewer than 42 hours funding is prorated. For example, a 0.50 credit course receives 50% of the benchmark and a 0.25 credit course is 25% of the benchmark.			
Team-taught level 1 apprenticeship at secondary school	Coordination and meetings and supplies and texts: \$400 per student	Coordination and meetings: \$100 per student per Level 1 program Instruction @ \$95 per hour of the apprenticeship	No In-Class Training funding. Additional costs per hour for apprenticeship faculty may be requested for courses delivered at the secondary school.

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Taught by a secondary school teacher with college Training Delivery Agent (TDA) oversight	Coordination and meetings and supplies and texts: \$400 per student	Coordination and meetings and college oversight: \$233 per student	No In-Class Training funding. Since the program delivered at the secondary school is deemed to be equivalent to the program delivered at the college, Miscellaneous requests will be approved only in unusual situations.
Team-taught level 1 apprenticeship at college location	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings and additional services: \$175 per student per level 1 program.	In-Class Training funding covers facilities, faculty, materials, and administration.
College-delivered level 1 apprenticeship at college location	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings and additional services: \$175 per student per level 1 program.	In-Class Training funding covers facilities, faculty, materials, and administration.
College-delivered level 1 at secondary school location	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings: \$100 per student per level 1 program. Instruction @ \$95 per hour of the apprenticeship.	No In-Class Training funding. <ul style="list-style-type: none"> Additional costs per hour for apprenticeship faculty may be requested for courses delivered at the secondary school

Program Approach (see Dual Credit Policy for descriptions)	Board Interim Benchmark	College Interim Benchmark	Notes
College-delivered Level 1 in a community location (not a secondary school or a college). Please select “college-delivered at a college” as the delivery approach in EDCS.	Coordination and meetings and supplies and texts: \$400 per student per level 1 program.	Coordination and meetings and additional services: \$175 per student per level 1 program.	The college must have TDA status for the proposed location at the time of proposing in order for this approach to be considered. In-Class Training funding covers facilities, faculty, materials, and administration.
<p>Note: Level 1 In-Class Training funding to cover delivery of apprenticeship programs can be funded in two ways:</p> <ol style="list-style-type: none"> 1. MLTSD In-Class Training funding paid directly to college with approval of MLTSD District Office 2. SCWI In-Class Training funding is paid to the RPT with approval of SCWI – only for students in the primary target group <p>RPTs are expected to seek approval through their local MLTSD Field Office for In-Class Training funding for OYAP students. The <i>Ontario Youth Apprenticeship Program Level 1 Programs MLTSD In-Class Training Funding Confirmation Form</i> must be completed and submitted by the due date in order for the Dual Credit program to be considered for approval.</p> <p><i>If SCWI In-Class Training funding is requested, the Primary Target Group Level 1 Programs SCWI In-Class Training Funding Form must be completed and submitted.</i></p> <p>The proposal website, EDCS, will not allow for two funding modes in the same project; therefore, Level 1 classes that include both SCWI and MLTSD In-Class funding must be submitted as two separate proposals.</p>			

MISCELLANEOUS REQUESTS

Costs not supported through the benchmarks can be requested in the Miscellaneous section of the proposal.

- Wrap Around SWAC and Wrap Around ADC (please see below)
- Criminal Reference Checks for college faculty delivering dual credits at secondary schools
- Requests for supports for students with disabilities (e.g., Sign Language Translator, Braille version of textbook) where the cost cannot be borne by the board or the college
- SWAC room rental
- Limited funding for personal safety equipment (glasses, boots, hearing protection, uniforms) for college-delivered courses or Level 1 programs for students in the Primary Target Group. OYAP funding should be used for students in Level 1 dual credits with MLTSD **Seat Purchase**.
- Summer school (110 hours) or night school (90 hours) dual credit teacher
- Adult dual credit teachers
- In the case of dual credits delivered at a secondary school with the primary target group as the main audience – funding for lab costs and consumable supplies used during classes delivered at the college

The following will **not** be funded:

- Capital Purchases
- Additional student materials such as memory sticks and textbooks
- Student recreation fees, transition supports, administration fees, Student Services supports
- Certifications
- Tracking, monitoring, reporting
- Project coordination and planning
- Night school or summer school principal
- Developing online versions of existing college courses
- Completing gap analysis in team-taught courses
- Supply coverage where the dual credit teacher accompanies students to the college
- Meals for students (unless students staying overnight as part of dual credit program). A rationale clearly explaining why students must stay overnight accompanies the proposal.
- Breakfast programs
- Space rental for dual credit programs located at a college
- Appreciation luncheons
- Software licenses, renewals
- Skills competitions

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| <ul style="list-style-type: none"> • Field trips directly related to the college course (and not to the secondary course) for dual credits where the main audience is the primary target audience | |
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Wrap Around SWAC and Wrap Around ADC -- RPTs need to request this funding for every SWAC and every Adult Dual Credit student.

Please detail request for funds in the “Miscellaneous Funding” section of your dual credit proposal:

- Three group conversations per class (# of classes x \$45)
- One-on-one follow-up conversations per student
 - o 4 hours per student (# of students x 4 hours x \$45)
- PD and report back for college advisors (eight hours x # of classes x \$45)
- Workshop materials (\$20 x # of students)

TRANSPORTATION

Transportation costs are not captured by the benchmarks. Transportation approvals are based on a detailed rationale presented in the RFP application. Travel or parking for dual credit teachers will not be funded.

Student transportation:

- All transportation requests are in the Transportation section (rather than under Miscellaneous)
- Transportation to job sites will only be approved if the work at the job site is related exclusively to the college credit
- Transportation to the college in the case of courses delivered at the secondary school will be funded for programs where the main target audiences are the primary target audience or OYAP students

Educator Travel:

- Faculty travel to dual credits delivered at secondary schools will be approved at the Ministry of Education km rate (\$0.40 for Southern Ontario, \$0.41 for Northern Ontario)
- Teacher travel and parking are not eligible for funding