Disconnect between programs and students.

- Postgraduate data and transitions improvement in communication.
- MT CU - increasing involvement
- Dual Credit: increase access to additional programs
- Pre. App vs OY/AP (level 1) students returning in year

Opportunities increasing in success.
Pre App → Confirming Pathway(s)

↓ distributed throughout the year. Key: TEAMWORK

students struggle w/ Re. Integration to regular stream.

Employer benefit from program. Incentive money increasing
Dual Credit outside 'traditional' student involvement.

- Indigenous
- Refugee
- Adult

- Single Parents (LEEP).

15% in need of service which causes financial need. Non-direct post-sec. increasing request for services.
Blended learning to accommodate distance issues

French language transition concerns. Program pathway addressed through French lang. schools.

Regional disparities.
Are students being served?

3-4% of grade 11 involved in Dual Credits.
Graduation vs Dual Credit Success retention rate.
-data needed.

School Boards seeing value adding resources for students.

University involvement?
-wrt to Dual Credits
Relationships developing
SWIU requests and proposals under represented groups.

Transportation strategy solidified?
-re: Geography cost/benefit.
Future of SCWI?

- Resources & Capacity?
  - Millions allocated: $30M
  - Will funds increase?
  - Sustainability

- Data is critical for EDU.

- 3-4% of grade 11 involved in Dual Credits.

- Review benchmark efficiency of services:
  - Instructor costs vs. Tuition costs
    - Reviewed in past