DUAL CREDITS AS A FULL SEMESTER BUNDLE INCLUDING CO-OP/OYAP AND SHSM

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“Information is pretty thin stuff unless mixed with experience.”

—Clarence Day
INTEGRATING THREE OF OUR STUDENT SUCCESS INITIATIVES TOGETHER

Dual Credits

Coop/OYAP

SHSM

Bundled Full Semester Dual Credit Package
We know that the bundled program will afford students a chance to experience a real work environment before they graduate and as they are making important decisions about their future.
STRONG COLLABORATIVE PARTNERSHIPS
Building a Community of Learning to Support our Youth

Confederation College

Community Partners

KCDSB St. Thomas Aquinas

KPDSB Beaver Brae
This program offers two bundled dual credits in a compressed delivery format resulting in all day every day for nine weeks.

In order to accommodate a variety of considerations including students’ schedules this program is offered during the second semester.

Beaver Brae Secondary School and St. Thomas Aquinas High School in partnership with Confederation College have offered the following dual credit full semester bundles:

- Culinary
- Hospitality and Tourism
- Construction
CULINARY
DELIVERY OF DUAL CREDIT CONSTRUCTION

- Double Dual Credits:
  - CT121/TAP4T – Basic Hand Tools
  - TP155/TSR4T – Introduction to Trades

- Both of these are apprenticeable trade courses and we receive additional funds for delivery which allows us to include additional instruction and enhancements.

- 5 weeks of full day general construction with a college instructor - focus on carpentry and teamwork
- 2 weeks of welding that culminates in an individualized, culminating project
- 1 week of automotive that involves working on marine/small engines and vehicles.
Reach ahead experience to Weyerhaeuser (strand board mill) for a tour that begins with a safety orientation and involves a top to bottom front to back tour of the mill by Weyerhaeuser’s team leads representing various trades.

Certification and Co-op Orientation include:
- First Aid, CPR, & AED (Wilderness)
- Working at Heights
- Boaters Safety
- Chainsaw Safety
- WHMIS
- Personal Protective Equipment
- Traffic Control
This component of the Dual Credit enables students to acquire the knowledge and skills related to safe work habits and sector-specific training. In addition, students with sector-recognized certifications and training have an advantage when entering the workforce. Students that qualify for the Construction SHSM may also fulfill all of their compulsory and elective certifications.
CHAINSAW SAFETY WITH ONTARIO HYDRO
The experience is unique because all of the participants have similar career interests. Unlike a “regular” Co-op classroom where a great deal of diversity takes place, the dual credit classroom is very specialized and focused on a specific sector just as students would experience in a College environment. This common goal creates the unique energy.
Students in construction learn to work in teams and also complete independent culminating projects. A construction student tests out the tree stand he made during his welding course. Keep in mind that these students have very little experience in some of the specific trades, but they have acquired the basic skills and these projects highlight their abilities given the opportunity.
Our dual credit construction students have an opportunity to travel to Thunder Bay to compete in the regional qualifier for the Ontario Technological Skills Competition (largest skilled trades competition in Canada). This year we had students compete in carpentry, small engines and welding. Some of these students will be moving onto the provincial competition.
Delivery of dual credits obviously requires a great deal of collaboration behind the scenes. Over the years we have formed very valuable partnerships and in the face of adversity, we are always amazed at the positive attitude and willingness to solve problems inherent to our dual credit partners. The individuals that champion these programs have bought in because they know what it can do for our students.
Many students in the dual credit program have worked towards their end goal for up to two years – a placement with a journeyperson in a skilled trade. Scheduling, planning and completing related courses that will guide them to this end.

We cannot emphasize enough the significance of our tech departments starting in Grade 7 and 8 who are ultimately responsible for connecting with and identifying these students, creating awareness, and teaching them the skills they will need to be successful in the future.

Criteria
- Primary target group potentially at risk, IEP, First Nation, Metis, Inuit
- Proactive approach – working with our student success team and guidance etc… to identify students on track but potentially at risk
The Co-op experience can open the door for a successful transition to College or an apprenticeship program. From our experience this can be life altering for many of our students.
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DUAL CREDIT CO-OP/OYAP OPPORTUNITIES
CO-OP/OYAP STUDENTS NOW MENTORS

2011

2012
Benefit to Students

There are many obvious benefits to Co-op that include developing a network of professional contacts, acquiring field experience and training as students build their resume, and confirm career options while creating a roadmap for the future.
Benefit to Employers

Employers benefit as they have an opportunity to set out their expectations for aspiring future employees.
EMPLOYER QUOTES

“________ is doing extremely well, great attitude, works hard and shows up early! Hope this rubs off on the rest of the crew!!”

“When can I pay him and when can I hire him?”

“Comes early and stays late and has been an excellent student the entire time he has been here.”
DUAL CREDIT CONSTRUCTION 2016
THANKS FOR LISTENING!

[Image of a group of people standing together]