

2018 DC Student Feedback – Roundtable Data

	18W	18S	18F	2018 Team Taught
<p>Q1: What did you like about the course?</p>	<ul style="list-style-type: none"> • The college teacher is interesting, friendly and very accommodating. The course content is good and interesting. • I enjoy the laid back atmosphere and the college instructor is good. The content is useful and helpful. • The instructors are available. Open to a new career choice and programs that are available to us. New techniques and new software/programs that I have never used before. • It is neat to be a part of new stuff like technology programs, etc. • I like that it is hands-on and the teacher knows about dual credits. • It is a welcoming atmosphere and a better environment compared to high school. • I liked how the teacher is very interested in the topic and is thorough. • I love the course! I enjoy receiving compliments from my college instructor. • The instructor is very knowledgeable in the Welding area and knows what he is doing • The college teacher is very nice. • I enjoy the SWAC program (food program, bus passes, etc.) • Relates directly to real automotive experiences • All equipment and materials are available • Knowledgeable instructor (Dan Kachur) • Great content, extra credit, inside look to college life • Hands on learning from an expert in the field (welding) • Great activity during the week • Great way to meet people, college atmosphere is great • Learned a lot about organization and the instructor and content were great(HDG122) 	<ul style="list-style-type: none"> • Very hands-on • Learn by doing • Come out of it with certifications we can really use 	<ul style="list-style-type: none"> • Getting lots of hands-on project time • Very specific and detailed work • Hands on, educational • Funny stories and gives you experiences • Easier transition to college (2) • The assignments are easier than high school (very clear expectations and reasonable workload) • The fact that its once per week (the schedule) • The atmosphere, the instructor is very clear (and nice) and makes sense. Everyone is on the right track prior to moving on. • It doesn't feel like high school – it is way more comfortable • You feel like your equal in the class with the instructor • There's a lot of interactive activities in the class and the grades are based on assignments instead of tests • There was the SCWI classroom to help with homework completion after the class • Got to use all the power tools • Liked the saw and the building • We got to build many different projects • That I learned safety in construction • We enjoyed this course. Learned about GPS. • How to read maps and use compasses 	<ul style="list-style-type: none"> • Help from a professional • Get two credits (one high school and one college) • Proper food handling • Gaining a life skill • Learning new cooking skills • Exposed to college instructions • Taste of college • Get college credit • Good instructor • I learned more recipes and the understanding of making food • Nothing • The hands-on learning style • The food • The cooking not the raw meat. And the cleaning of hands • Teaching year one students' proper spices • I've always been very comfortable in the kitchen so it was a good opportunity to have a class I enjoyed being in while learning
<p>Q2: What program benefits and/or successes have you achieved from participating in the Dual Credit program? What kind of change has the DC made</p>	<ul style="list-style-type: none"> • Achieved more confidence. • Accessing the available services on campus. • It has given me a program choice for College. • Being open to new experiences and topics. • The experience was beneficial and creating a routine and learning about the LMS and using additional sources. • It gave me direction on career choice as well as more confidence in my writing abilities which started a foundation of skills and dual credits have developed (grew on prior skills). • A lot less intimidated going to college now, it isn't out of reach anymore. I am more confident in my ability to succeed. • I know more about the medical terms and conditions now having taken MED111 which will help me when I attend Sault College in Fall 2018 for the two-year Practical Nursing program. • I already knew how to weld going into the welding dual credit, so this course allows me to keep up with my practising which is great. 	<ul style="list-style-type: none"> • Exposure to College • Extra credits we would not regularly be getting • Sense of independence • Become familiar with the campus 	<ul style="list-style-type: none"> • College routine awareness • Getting a jump on post secondary • Receiving a college credit • More experience • Familiar with college • Head start • Helps you decide what to do in the future • Get experience at college • It gives/prepares you for college • Free class – get exposure to classes • My grades are improving • Extra support • The fact that I see I can do college • More confident going into a college program • Exposure to programs before committing • Getting exposure to the college atmosphere 	<ul style="list-style-type: none"> • Proper food temperatures for standard practices • Can cook for themselves • Exploring new or growing chef skills • Understanding cooking techniques and why you cook things certain ways • Helps to transition from high school to college • Earn college credit • Closer to graduation • More confidence • This course helped me to do basic cooking for me to do at home • None really. But I got an 84 in cooking • Basic cooking skills • Nothing • Cooking more, going far out of the comfort

2018 DC Student Feedback – Roundtable Data

<p>in your life?</p>	<ul style="list-style-type: none"> • I have learnt a lot so far and it has allowed me to become more mature. I was sick one week and notified my college instructor through LMS so she knew I wouldn't be in class and she gave me the work to complete at home so I wouldn't fall behind. • College experience while still in high school • Its confirmed "I can handle college" • Better than high school • Improved organizational, independent, and time management skills (HDG122) • Feel more excited about college (less scared) • Even though I failed my class, it taught me what to do differently when I was enrolled for real (new in Fitness and Health Promotion program) 		<ul style="list-style-type: none"> • Its more flexible than regular high school • Its helped with reading/writing skills • More confident using tools • Could build something now • Learn how to measure (better now) • Work skills • More tools to learn about • Know how to measure size and build • 2 college credits • Gave us a glimpse of what college is like 	<p>zone</p> <ul style="list-style-type: none"> • None • A college credit and insight to a possible career path
<p>Q3: What would you tell other high school students if they were interested in dual credit courses?</p>	<ul style="list-style-type: none"> • Yes – take it! The support and help is great! • Great way to get familiar with the college experience and courses/programs. (2) • Do it! Getting a credit in college and high school at the same time is a great way to get ahead and to find out what Sault College is like. • It is easy to balance. • There is no reason not to do it. There is no downfall and there are no negatives. • Excitement to get out of high school. • Take the course! It is a great way to learn new things • It is a great experience • Helps with college transition • Would recommend Personal and Academic Success Strategies (HDG122) to all • Would recommend Medical Terminology (very informative as it relates to life not just the medical field) 	<ul style="list-style-type: none"> • Definitely take them • Gives a real head-start into college life 	<ul style="list-style-type: none"> • Would advocate, must be committed, higher expectations • Have to be determined • I would definitely recommend it • Good way to try classes/courses out • Just do it – it's worth it • Do it and see benefits • Yes 100% take it, Its fun • Killing two birds with one stone • Recommend it over grade 12 • It is less stressful, more positive environment • Easy way to get credit (saves you money) • Good way to try out different programs • An opportunity to try out college • Do it if you want too; try it out • A good course, a good opportunity • If interested then take it, know how to do it for life • Don't skip more than two classes • Keep on top of assignments and study for tests and exams 	<ul style="list-style-type: none"> • Try something new • Two credits, one course • Do it because it gets you ahead • Recommend to take dual credit to earn a credit towards college degree • More work than high school course • Will help with college work expectations • Highly recommend to other students • I would say it's not for everyone, but if you like the course take it • Do what you want • Try it before you say anything about it • I would tell them to do it for the easy credit • Go cooking if you want • It is very interesting and beneficial if you plan on going to college • They help show your prior knowledge when attending post-secondary
<p>Q4: How could we improve the Dual Credit experience?</p>	<ul style="list-style-type: none"> • The K-Wing could really use a new exhaust fence (welding dual credit). • The welding instructor is great but did not give us an in-depth tour or orientation of the welding shop (location of items, etc). • It took a while for a course to start (first couple weeks we didn't do anything) because our teacher did not have any teaching materials so we had quite a late start. • I didn't know what to expect at the first class (welding). Most of us arrived without any equipment. • I would prefer if my dual credit occurred right after my high school classes ended (3:30 pm start as opposed to 6:30 pm start). • The instructor for MED111 uses a different textbook than the students therefore it takes extra time to ensure we are reviewing the same content in each of the chapters. • 30-day bus passes (monthly) instead of 21 days (punch pass). 	<ul style="list-style-type: none"> • The lecture days are very long particularly when there are two back-to-back • Would be better to break them up with some activities if possible 	<ul style="list-style-type: none"> • Getting more information on what the college has to offer • Bus schedule • Better equipment • Access to equipment • More variety of classes • Adding more class times (only 6 hours a week) • More emphasis on how to access the LMS • None, very smooth • So far so good • The ability to take more courses would be helpful • Less paperwork 	<ul style="list-style-type: none"> • More Sault College trips • Having more equipment in our class • Longer instruction periods • More practical work • Let the students keep or eat what they make • Cant. It's useful, just not for me • More options/things to cook • More time in the kitchen • Incorporating a variety of cultural foods • No idea • Make it more like college, I didn't very much

2018 DC Student Feedback – Roundtable Data

	<ul style="list-style-type: none"> • Teachers posting assignments, notes, etc. on the website for students when absent. • Dual credit advertising is good. • Offer more courses and more hands on • More backgrounds (explanations when advertising) on what course is about • One on one before the first class starts 		<ul style="list-style-type: none"> • Build more stuff • Don't know • Not a full day • Nothing • Lockers would be key in ensuring that students don't forget items that they need 	<p>see a drastic change in the course</p>
<p>Q5: What type of courses would you like to see offered?</p>	<ul style="list-style-type: none"> • Music – creative courses. (2) • English • GIS • Communications • Business • Esthetician/make up • Plumbing • Electrical • Esthetician • Human body studies • Welding • Fitness • Blueprint reading 	<ul style="list-style-type: none"> • The two courses we take work extremely well with the Eco Ed program • Each course re-enforces many of the skills we need out here and in the workplace 	<ul style="list-style-type: none"> • Robotics, Electrical • Healthcare • Outdoor equipment, Construction, house building (2) • Cooking (3) • Welding • More business related dual credits • More construction options • Health and fitness (year round) • Motive power • Something environmental science • Hunting 	<ul style="list-style-type: none"> • Cosmetology • Language • Law & security (3) • Fitness • Tourism • Trades (electrical, welding, construction) • Firefighting/policeman course • Dance • Outdoor ed/natural resources • Anything outdoor or more social sciences • Electrical engineering • A music course I very much would like first-hand experience in the music university stream