There is a need for more clarification around the various delivery models.

There seemed to be no concerns with entering student achievement data.

There were concerns about the amount of paperwork involved in registering students in dual credits. The online pilot was mentioned as being very helpful. Others asked if the pilot would be expanding to other parts of the province.

Student selection seems to be the responsibility of guidance counsellors alone in some areas.

There seems to be little or no involvement of student success teams in those cases.

The selection criteria are either not well understood or not being followed in some areas.

There were concerns about the gap between the number of seats available and the number of students interested.

Guidance counsellors were not receiving feedback from the college or the dual credit teacher and as a result were often not aware of how well, or how poorly, their students were doing in their dual credit courses.

There was interest in having more opportunities for dual credits for students in SHSM programs.