

## 2.12 College staff involved in Supporting DC students

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### Successes:

- attendance tracking
- collaborations btw School Board + College
- Class check-ins / informal visit
- Compassionate + flexible professors
- tour of the college
- orientation sessions

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### Challenges:

- SWAC program is an add-on - juggle to fit into current role
- easily distracted students - devices, etc.

DC's <sup>MS</sup> adhering to college policies - late registration with class's deadlines

student selections not following policy  
All should be discouraged. Underachievement with potential to succeed

MS  
- DC teachers not completing their roles or being present

- behaviours in classroom (esp. swac)
- communication from faculty if a student is struggling

success - indecisive students - w/d or unsuccessful

- Google Doc can be used for communication

- Distance/Travel to college for DC

College Staff Involved in  
2.12 Supporting DC students (1)

Recommendations to SCWJ:

- Clear policy direction for student selection
- Common registration system (electronic)
- Webinar - college & DSB IT staff w/ Art Barron  
pilot project to explain work involved.

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- On going communication  
w/ College administrators.

(listserv, webinars, emails)