



## Dual Credit Benchmarks

Priorities for Dual Credit Courses are outlined in the [SCWI Program Guidelines 24-25](#). Funding is limited and Regional Planning Teams (RPTs) are encouraged to prioritize the programs requested, with appropriate rationale.

Spending should be reasonable and appropriate for the use of public funds. RPTs are encouraged to meet regularly to review their Dual Credit program needs and are also encouraged to use student (actual vs. approved, retention and success) and financial data from previous years to make decisions.

Funding from SCWI covers delivery costs to district school boards and colleges. “No tuition fees, apprenticeship classroom fees, or miscellaneous fees will be charged to students or to the secondary school in which they are enrolled.”<sup>1</sup>

Dual Credit program funding is requested through the government’s online system, Enhanced Data Collection Solution (EDCS) by Regional Planning Teams. EDCS generates benchmarks when the delivery approach is selected on the “courses page.”

Dual Credit program funding cannot be moved from Dual Credit programs to Activity/Forum funding or RPT funding.

“Students in dual credit programs are secondary school students of their school board<sup>2 3</sup> and the same level of care and concern must be provided to them as to any other secondary school student.”<sup>4</sup>

Therefore, the per pupil Grants for Student Needs (GSN) provides funding for board student supports and Dual Credit teachers. For more information see pg. 11 of the [Dual Credit Policy: Policy and Program Requirements 2020](#).

<sup>1</sup> Dual Credit Policy: Policy and Program Requirements 2020 pg. 7

<sup>2</sup> This includes Provincial Schools and the Consortium Centre Jules-Léger

<sup>3</sup> Students in First Nations secondary schools are eligible to participate on a case-by-case basis

<sup>4</sup> Dual Credit Policy: Policy and Program Requirements 2020 pg. 6

## Benchmark Funding

Provided per student, per course based on course type, delivery approach and location.

\* Note: for college Dual Credit courses beyond 42 hours there is no additional funding and credit value does not increase beyond 1.0. For college-delivered courses with fewer than 42 hours, funding is prorated.

## Board Benchmarks

Program Approach	Board Benchmark
College Course	\$200/student/course
Level 1 Program	\$400/student

### Dual Credit Program expenses covered through *board* benchmark funding:

- Project coordination and planning
- Meetings and administration
- Tracking, monitoring, reporting
- Dual Credit teacher travel to and parking at delivery location
- Up to \$200/student for Textbooks for Level 1 programs

## College Course Benchmarks

Program Approach	Location	Course Type	College Benchmark
College Delivered	College	Trades, Technology & Health – Lab-based courses	\$1,200
	College	All other courses	\$ 753
	Secondary School	All courses	\$ 585
	Online <sup>5</sup>	All courses	\$ 585
	Community <sup>5</sup>	All courses	\$ 585
Team-Taught	College	Trades, Technology & Health – Lab-based courses	\$ 994
	College	All other courses	\$ 765
	Secondary School	All courses	\$ 585
	Online <sup>6</sup>	All courses	\$ 585
	Community <sup>6</sup>	All courses	\$ 585

### Dual Credit Program expenses covered through *college* benchmark funding:

- Project coordination and planning
- Faculty costs
- College administration
- Operational costs for facilities
- Instructional supplies including textbooks except for Level 1 programs which receive up to \$200 under the Board Benchmark
- Student ancillary fees and transcription
- Tracking, monitoring, reporting
- Student Services supports
- Certifications
- Course development
- Celebrations/Graduation events

<sup>5</sup> Please select "college-delivered at secondary school" as the delivery approach in EDCS

<sup>6</sup> Please select "team-taught at secondary school" as the delivery approach in EDCS

## College Benchmarks for Level 1 programs

College benchmarks for Level 1 Apprenticeship in-school training dual credits vary depending on whether the program has MLITSD approval as indicated on the program details page as well as the delivery approach, and the delivery location as selected on the course details page.

Programs with Non-College Training Delivery Agents do not receive a college benchmark

Program Approach	Location	Target Group	College Benchmark	Notes		
College Delivered	College	OYAP (MLITSD)	\$175	MLITSD pays the college directly, including apprenticeship fee		
		PTG <sup>7</sup> (SCWI)		SCWI funds through the RPT, including apprenticeship fee		
Team-Taught	College	OYAP (MLITSD)		\$175	MLITSD pays the college directly, including apprenticeship fee	
		PTG (SCWI)			SCWI funds through the RPT, including apprenticeship fee	
College Delivered	Community	OYAP (MLITSD)			\$175	MLITSD pays the college directly, including apprenticeship fee
		PTG (SCWI)				SCWI funds through the RPT, including apprenticeship fee
College Delivered	Secondary School	All	\$125 plus faculty instructional cost			Additional faculty instructional cost - \$125 /Instructional Hour included in college benchmark funding calculation
Team-taught	Secondary School					Additional faculty instructional cost - \$125 /Instructional Hour included in college benchmark funding calculation
Taught by a secondary school teacher with college Training Delivery Agent (TDA) oversight	Secondary School			\$233		

<sup>7</sup> Primary Target Group

Level 1 in-class training funding to cover delivery of apprenticeship programs can be funded in two ways:

1. MLITSD in-class training funding paid directly to college with approval of local MLITSD office
2. SCWI in-class training funding is paid to the RPT with approval of SCWI – for students in the primary target group only

Additional approval forms need to be signed and submitted for Level 1 Programs. Requests for Level 1 Dual Credit programs will be considered once this additional documentation has been submitted. Please see [SCWI Program Guidelines 24-25](#)

## MISCELLANEOUS REQUESTS

### For All Delivery Approaches

- Accessibility supports for students with disabilities (e.g., Sign Language Translator, Braille version of textbook) where the cost cannot be borne by the board or the college
- Criminal Reference Checks for faculty delivering dual credits at secondary schools
- Field trips required exclusively in the college course curriculum where benchmark funding is insufficient
- Limited funding for personal protective equipment (glasses, boots, hearing protection, uniforms) for college-delivered courses or Level 1 programs for students in the Primary Target Group

### Specific Delivery Approaches have additional Eligible Miscellaneous Requests:

#### For School Within a College (SWAC)

- Wraparound SWAC Supports  
RPTs need to request this funding for every SWAC student.
  - Three group conversations per class (# of classes x \$45)
  - One-on-one follow-up conversations per student
    - 4 hours per student (# of students x 4 hours x \$45)
  - PD and report back for college advisors (eight hours x # of classes x \$45)
  - Workshop materials (\$20 x # of students)
- SWAC room rental – up to \$10,500/room/semester based on an average of 18 students/class

#### For Night School & Summer School

- Summer school dual credit teacher funding at the district school board's hourly rate (110 hours)
- Night school dual credit teacher funding at the district school board's hourly rate (90 hours)

### **For Adult Dual Credits (ADC)**

- Wraparound ADC Supports  
RPTs need to request this funding for every ADC student.
  - Three group conversations per class (# of classes x \$45)
  - One-on-one follow-up conversations per student
    - 4 hours per student (# of students x 4 hours x \$45)
  - PD and report back for college advisors (eight hours x # of classes x \$45)
  - Workshop materials (\$20 x # of students)
- Adult Dual Credit teacher funding at the district school board's hourly rate (90 hours) - except where provided by GSN at Adult Day School

### **For Lab-based Dual Credits Delivered at the Secondary School**

- Funding for consumable materials required in the college course curriculum

### **For Dual Credits Delivered in the Community**

- Space rental for courses delivered in the Community - a detailed breakdown is to be included in Miscellaneous (cost per week x number of weeks)
- For Lab-based courses, consumable materials required in the college course curriculum

### **For Level 1 Dual Credit Programs**

- The \$400 board benchmark includes \$200 per student for texts and instructional materials. Costs for texts and instructional materials that exceed this amount can be requested as a miscellaneous expense.
- Level 1 Transition Support

RPTs are required to request this funding for every Level 1 Dual Credit student. Please request this activity in the Miscellaneous section of EDCS

The formula for this activity is:

- Three group conversations per class (# of classes x \$45)
- One-on-one follow-up conversations per student
  - 4 hours per student (# of students x 4 hours x \$45)
- PD and report back for college advisors (eight hours x # of classes x \$45)
- Workshop materials (\$20 x # of students)

## TRANSPORTATION REQUESTS

Transportation costs are not captured by the benchmarks and are to be requested on the Transportation Funding page of EDCS along with a detailed rationale.

### **Student Transportation:**

- Requests should focus on the most efficient and cost-effective methods available
- Transportation to job sites will only be approved if the work at the job site is related exclusively to the college course

### **Faculty Travel:**

- Travel to dual credits delivered at secondary schools or in the community will be approved at the Ministry of Education km rate (\$0.40 for Southern Ontario, \$0.41 for Northern Ontario)

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