

**To:** Directors of Education Secretary/Treasurers of  
School Authorities  
Executive Director of the Provincial and Demonstration Schools  
Directeur de l'éducation, Consortium Centre Jules-Léger College  
Presidents  
Colleges Ontario

**From:** Laura Elliott, Project Manager, School-College-Work Initiative  
Date:  
November 2, 2023

**Subject:** School-College-Work Initiative, 2024-2025 Approvals Process

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Please forward this memorandum to the appropriate staff in your organization.

Since its inception in 1997, the School-College-Work Initiative (SCWI) has contributed to the goals of increasing the number of students who graduate from secondary school and providing a seamless transition from secondary school to postsecondary education by supporting collaborative activities and programs. The focus of the initiative continues to be building and sustaining better linkages between the college system and the secondary school system to support expanded and improved transitions by secondary students to postsecondary education. The primary focus of Dual Credit learning opportunities is on those students facing significant challenges in graduating, as well as students in Specialist High Skills Major Programs and the Ontario Youth Apprenticeship Program, thereby helping more students graduate from secondary school and transition into postsecondary education.

In prior years, there was an annual SCWI Request for Proposals (RFP). Starting last year, we have moved to a new approach which eliminates the need for an RFP by incorporating the annual planning process into the in-year contract change cycle approval process. The [School-College-Work \(SCWI\) Activities, Forums and Dual Credit Program Guidelines](#) document (attached) will provide details on responsibilities, funding eligibility, and parameters for proposing and implementing activities, forums, and Dual Credit programs. Should the Ministry wish to communicate additional opportunities and priorities, the *SCWI Guidelines* will be updated, and changes will be communicated to Regional Planning Teams (RPT) chairs and coordinators. These changes would be implemented using the regular SCWI Change Cycles.

Funding for approved programs for the following year (i.e., 2024-2025) will be based on carrying forward approvals as outlined in Cycle 3 of the current year (2023-2024). Cycle 3 approvals will be finalized in early December 2023. The data in Cycle 3 becomes the basis of Cycle 1a for the following year.

As is the current practice, RPTs will be able to propose new programs or changes to 2024-25 approved programs at several times throughout the year. The first opportunity to do so will be in Cycle 1a for 2024-25. It will be open from December 15, 2023 until February 14, 2024.

## Funding and Accountability

As is the current practice, funding is contingent upon successful fulfilment of prior program commitments by RPTs and funds being appropriated by the Ontario Legislature and further allocated to this specific program.

Representing/Représentant :

RPTs will continue to be required to meet reporting requirements including SMART goals, and data and financial reports as outlined in *School College Work Initiative (SCWI), Reporting, Approval & Monitoring Process for the 2024-2025 School Year*.

## Highlights from 2022-23

There were students enrolled in 20,508 Dual Credits across the province.

Student Data:

Retention Rate	89%
Success Rate	93%
% in Primary Target Group	89%
% having an Individual Education Plan	27%
% having previously left school and returned	9%

The 13 English-language and three French-language RPTs received SCWI approval for 144 activities and forums. Over 43,082 students, teachers, college faculty and administrators participated in these opportunities.

(Note: Figures reported are preliminary and based on available Enhanced Data Collection Solutions (EDCS) data current as of October, 2023.)

The program's provincial website for students and their parents or guardians ([www.gotocollege.ca](http://www.gotocollege.ca)) and a website for RPTs, administrators and educators ([www.scwi.ca](http://www.scwi.ca)) continue to support the promotion and delivery of the Dual Credit program.

Thank you for your continued support of this important initiative.



Laura Elliott  
SCWI Project Manager

Attachment: [School-College-Work \(SCWI\) Activities, Forums and Dual Credit Program Guidelines](#)

- c. Executive Secretaries to Directors of Education  
Regional Office Managers, Ministry of Education  
Regional and Field Offices, Ministry of Colleges and Universities  
Regional Offices, Ministry of Labour, Immigration, Training and Skills Development  
Council of Ontario Directors of Education

Representing/Représentant :